

Professional Development Programmes

Workshop Delivery Mode: Live Webinar via Zoom Platform



Lane Clark has a well-earned reputation as an expert in enabling and empowering teachers and schools to design and deliver rigorous, engaging curriculum through powerful teaching and learning strategies. Since 1998, she has spent six months of every year 'on the road', working directly with schools and districts, equipping educators with the tools and strategies required to re-imagine teaching and learning and promote deep thinking and deep learning for all students.

Lane's *Deep Thinking for Deep Learning* approach to curriculum design, implementation and assessment, focuses on teaching learners HOW to LEARN and HOW to THINK. Curriculum is contextualised in authentic learning opportunities that invite learners to USE curriculum knowledge and skills to solve problems, meet challenges or make products that will make a difference in their lives and also in the lives of others.

Registration Fee (Nett) PER SESSION:

First 2 participants: **\$S140 per pax**
Next 2 participants: ***\$S120 per pax**
Subsequent participants: ***\$S95 per pax**

Early Bird: 10% OFF until 05 Mar 2021

Registration Closing Date: 04 Jun 2021

Target Audience:

**School Leaders, Key Personnel,
Teachers (all grades), Allied Educators**

Testimonial:

"Another great session providing a real insight into the things we need to know and act upon in our teaching. Lane is such an engaging presenter who is a real master of her content."

**David P., Principal,
Academy of Singapore Teachers, Singapore**

Deep Thinking for Deep Learning

Date/Time: 21 Jun 2021 (Mon), 8.30am to 12.30pm SGT

Deep learning is driven by deep thinking...What knowledge and skills do teachers need in order to make deep learning happen? It's not simply about using thinking tools with our learners, it about understanding how the brain processes information and then facilitating that all important process by selecting, framing and sequencing thinking tools into the learning process - in the right place AND at the right time.

Learning How to Learn - Towards a 'Knowledge Building' Pedagogy

Date/Time: 23 Jun 2021 (Wed), 8.30 am to 12.30pm SGT

If it is our goal to develop 'a vibrant and successful knowledge economy'; to see our students truly engaged in their learning, enabled and empowered to both learn about established knowledge but as importantly, 'create knowledge' and 'improve knowledge'; if we are keen to see our learners skilled and ready to substantively participate and actively contribute to their world, we need to re-think what we are doing, and how we are doing what we are doing, in schools.

Please note: *The discounted tier fee only applies to participants from the SAME organisation registering for the SAME session.

Please visit www.illumien.asia or scan the QR code for more information or to register for the sessions. Register early for additional 10% discounted fee.



Dylan Wiliam is Emeritus Professor of Educational Assessment at University College London. In a varied career, he has taught in urban public schools, directed a large-scale testing program, served a number of roles in university administration, including Dean of a School of Education, and pursued a research program focused on supporting teachers to develop their use of assessment in support of learning.

Embedding Formative Assessment (5-Session Course)

Session 1: Formative Assessment: What it is and what it isn't
—when it works and when it doesn't

Date/Time: 12 Mar 2021 (Fri), 7.00pm to 8.00pm SGT

Session 2: Eliciting Evidence

—The Starting Point for Good Feedback

Date/Time: 09 Apr 2021 (Fri), 7.00pm to 8.00pm SGT

Session 3: Providing Feedback that Moves Learning Forward

Date/Time: 23 Apr 2021 (Fri), 7.00pm to 8.00pm SGT

Session 4: Formative Assessment—The Learner's Role

Date/Time: 14 May 2021 (Fri), 7.00pm to 8.00pm SGT

**Session 5: Supporting Professional Development
with Teacher Learning Communities**

Date/Time: 28 May 2021 (Fri), 7.00pm to 8.00pm SGT

Registration Fee (Nett) PER SESSION:

First 2 participants: **\$S65 per pax**
Next 2 participants: ***\$S55 per pax**
Subsequent participants: ***\$S45 per pax**

Full Course Package Fee (Nett):

First 2 participants: **\$S295 per pax**
Next 2 participants: ***\$S245 per pax**
Subsequent participants: ***\$S195 per pax**

Early Bird: 10% OFF until 05 Feb 2021

Registration Closing Date: 26 Feb 2021

Target Audience:

**School Leaders, Key Personnel,
Teachers (all grades), Allied Educators**

"Ever since hearing him speak at one of the first U.S. ResearchED Conferences, Dylan Wiliam has been on my radar screen."

**Robert Pondiscio,
External Affairs Vice President,
Thomas B. Fordham Institute, US**

How Do We Prepare Young People for a World We Cannot Imagine?

Date/Time: 10 Sep 2021 (Fri), 7.00pm to 8.00pm SGT

Children beginning school this year are likely still to be working in the final quarter of the 21st century. This means that no matter how much they learn at school, it won't be enough, because most of what they need to know for their lives—both inside and outside the world of work—hasn't been discovered or invented yet. In this presentation, Dylan will outline the role of teachers and school leaders to ensure that young people take control over their lives, appreciate their culture, make a difference in the world, and find rewarding work.

Early Bird: 10% OFF until 28 May 2021
Registration Closing Date: 27 Aug 2021

Target Audience:

**School Leaders, Key Personnel,
Teachers (all grades), Allied Educators**

Principled Curriculum Design

Date/Time: 19 Nov 2021 (Fri), 7.00pm to 8.00pm SGT

Denis Lawton defined curriculum as "a selection from culture" but how are we to make the selection, and who gets to decide? In the absence of a clear set of guiding principles for the design of a curriculum, curriculum development becomes a kind of inflationary spiral in which people agree to other people's preferences provided their own are also accepted. The result is too often a curriculum that is, in the words of William Schmidt, "a mile wide and an inch deep". This session will present participants with a number of principles for curriculum design.

Early Bird: 10% OFF until 06 Aug 2021
Registration Closing Date: 05 Nov 2021

Target Audience:

**School Leaders, Curriculum
Development/ Planning Officers**



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James Nottingham is the creator of The Learning Pit and founder of Challenging Learning. He has been a teacher's aide, teacher and leader across the 3-19 age range, as well as director of an award-winning social regeneration project in north east England. He has been on many speaking tours with John Hattie, Carol Dweck and others, and is described by Skolvärlden (Swedish Teaching Union) as "one of the most talked about names in the world of school development". Recently, he was listed among the Future 500 – "a definitive list of the UK's most forward thinking and creative innovators."

Registration Fee (Nett) PER SESSION:

First 2 participants: **\$S85 per pax**
Next 2 participants: ***\$S70 per pax**
Subsequent participants: ***\$S55 per pax**

Target Audience:

School Leaders, Key Personnel,
Teachers (all grades), Allied Educators

"James Nottingham is one of the most talked about names in school development in the world today. His main message is focused on the development of pupils, not their achievement."

Education World 2014

Guiding Students Through the Learning Pit

Date/Time: 01 Jun 2021 (Tue), 2.00pm to 4.00pm SGT

James created The Learning Pit to encourage his students to step out of their comfort zone and seek challenges that will deepen their learning. Today, the model is used around the world to enhance students' language of learning, metacognition, resilience and curiosity. It also provides a framework for effective questioning.

Early Bird: **10% OFF**
until 19 Feb 2021

Registration Closing
Date: **21 May 2021**

Seven Steps to Maximising the Impact of Feedback

Date/Time: 04 Jun 2021 (Fri), 2.00pm to 4.00pm SGT

Feedback is one of the most significant influences on student learning. Yet, it is also one of the most variable: more than a third of the studies show a negative outcome on student learning. Imagine if we could address these problems and get the effect of feedback right more of the time. This workshop with James Nottingham will point you in the right direction.

Early Bird: **10% OFF**
until 19 Feb 2021

Registration Closing
Date: **21 May 2021**

Using Growth Mindset to Enhance Students' Learning Focus

Date/Time: 22 Jun 2021 (Tue), 2.00pm to 4.00pm SGT

Thousands of teachers around the world have introduced growth mindset to their students in the expectation that it will enhance learning. However, the two meta-analyses examining the impact of growth mindset show a disappointingly-low effect. The main cause is that too many schools have a performance-focus and are therefore unable to make the most of it.

Early Bird: **10% OFF**
until 12 Mar 2021

Registration Closing
Date: **11 Jun 2021**

Deepening Learning by Enhancing Classroom Talk

Date/Time: 25 Jun 2021 (Fri), 2.00pm to 4.00pm SGT

Dialogue can lead to significant gains in learning (Effect size 0.82, from Murphy, Wilkinson, Soter & Hennessey, 2009). However, classroom talk is all too often dominated by teachers: Gad Yair found that teachers talk 70-80% of lesson time. During times of remote learning things rarely improved; in fact, in some cases, it worsened still.

Early Bird: **10% OFF**
until 12 Mar 2021

Registration Closing
Date: **11 Jun 2021**



Peter DeWitt (Ed.D) is a former K-5 teacher (11 years) and principal (8 years). He runs workshops and provides keynotes nationally and internationally focusing on leadership, coaching and fostering inclusive school climates. Within North America, his work has been adopted at the university and state level, and he works with numerous districts, school boards, regional and state organizations where he trains leadership teams and coaches building leaders.

Registration Fee (Nett) PER SESSION:

First 2 participants: **\$S85 per pax**
Next 2 participants: ***\$S70 per pax**
Subsequent participants: ***\$S55 per pax**

Early Bird: **10% OFF until 30 Jul 2021**

Registration Closing Date: **29 Oct 2021**

Target Audience:

School Leaders, Key Personnel, Instructional Coaches

"Peter is among the best communicators. See his Ed Week blog for evidence of this.."

John Hattie

"Peter DeWitt is one of the brightest minds in education. His insights are relevant and current. There is no one I would rather read in the field of education today."

Todd Whitaker

Collaborative Leadership: 6 Influences That Matter Most

Date/Time: 15 Nov 2021 (Mon), 9.00am to 11.00am SGT

Whether we are teacher leaders, instructional coaches or school leaders there needs to be a focus on student, as well as, adult learning and impact. Collaborative leadership: 6 Influences That Matter Most focuses on how leaders can use 6 of John Hattie's high effect influences on learning to foster growth in their teachers and put the focus on learning for students.

Instructional Leadership: Creating Practice from Theory

Date/Time: 16 Nov 2021 (Tue), 9.00am to 11.00am SGT

Instructional leadership is one of the most researched forms of leadership, but very little practical insight into how to implement it exists, and many leaders struggle to put it into practice. When COVID-19 hit, instructional leadership became much more difficult to implement as leaders were separated remotely from teachers and students. DeWitt, Ed.D. will dive deeper into six areas that lead to instructional leadership.

Coach It Further: Using the Art of Coaching to Improve School Leadership

Date/Time: 17 Nov 2021 (Wed), 9.00am to 11.00am SGT

Why do we need coaches? Too often we are being asked to do more with less, and that puts us at the risk of losing sight of our moral purpose. A coach can help us focus on a goal that will impact the school community in many ways, and help build stronger school leadership. DeWitt, Ed.D. will guide participants through the coaching process using a unique case study approach.

School Climate: Leading with Collective Efficacy

Date/Time: 18 Nov 2021 (Thu), 9.00am to 11.00am SGT

School climate is a multi-layered topic. It involves all of the complexities of meeting the academic and social-emotional needs of students, as well as how to get the adults in the school to focus on both. DeWitt, Ed.D. will cover topics such as self-efficacy, collective efficacy and how leaders can create a space where all of those issues cannot just be solved, but how the potential of all students can be maximized.

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